Mieses Wappiner'es Weekly Wpap-Up

Week of April 28, 2014

8

0

a peek at this week

Reading

- Telling if what I read is a story, book, or poem
- Blending sounds to read real and nonsense words

Writing

• Writing using a hook, first, next, last, ending, and good supporting details

Math

- Sequencing and writing numbers from I-100
- Finding 10 more than a number Science ¢ Social Studies
 - Starting our investigation of Wood and Paper: exploring the types of wood and why wood is used to build things

mun

homework & reminders

- Monday (4/28): Reading. Practice letters/words.
- Tuesday (4/29): Reading. Practice letters/words.
- Wednesday (4/30): <u>Sign Wed.</u> <u>envelope. Return library book.</u> Reading. Practice letters/words.
- Thursday (5/ I): <u>Wear sneakers</u> <u>for gym.</u> Reading. Practice letters/words.
- Friday (5/2): <u>Spirit Day Wear</u> <u>blue and gold! Wear sneakers</u> <u>for gym.</u> Reading. Practice letters/words.

snack days

- Monday (4/28): Tristan
- Tuesday (4/29): Dallin
- Wednesday (4/30): Callie
- Thursday (5/1): Rylei
- Friday (5/2): Gabby
- Monday (5/5): Alley

uuuu

noteworthy news

- Get Our Youth Moving Marathon: Have you been filling out your GYMM logbook? It's not too late to start! The last mile of the marathon will take place in Wilmington on May 10th for all of those who are interested in completing their last mile at a REAL marathon! ^(C)
 - Author's Tea: We worked so hard on our published book that we want to celebrate... with class! We are going to have an Author's Tea complete with special treats, and the unveiling of our real book! Keep your eyes open for a Save the Date (we'll let you know as soon as the books arrive!) and ways you can help us get ready for our special day!
 - Report Card Ready! Can you believe we only have approximately 30 more school days until our kinder kids become FIRST GRADERS?! That means we are going to start reassessing for report cards! You can check out <u>http://www.mci.cr.k12.de.us/rubric</u> .pdf for a complete list of what exactly we're looking for. Check out what your K kid needs to know to see if there's anything you can do to help at home! ^(C)

00

celebrations!

 Wonderful Writers: Congratulations to our two latest Writers of the Week, <u>Zayden</u> and <u>Jackson!</u> Not only did Zayden and Jackson write a homerun hook, a first, a next, a then, a last, and a knockout ending, but they also wrote AMAZING details to go with each of their sentences! Way to go, amazing little writers ⁽¹⁾

words their way This week,

your child's spelling pattern is:

WWWWWWWWWWWWWWWWW



letters and words we've learned so far!

Your little one should know how to read and write the following...

Letters: All of them!! Woo hoo!! 😊

Words: a, I, my, the, like, see, we, go, on, to, can, me, you, and, have, do, look, said, play, for, want, are, what, saw, little, here, with, come, this, that... all of the K words (without trying to sound them out ©)! Word Families: -at, -ap, -am, -ig, -ip, -it, -op, -ot, -ox, -en, -ed, -et, -ut, -un, -ug

helping at home

- Dreambox: Don't forget to have your child practice their math skills on Dreambox and turn in the signoff sheet for a prize!
- Raz-Kids: Information came home before Spring Break about a fantastic online program and app that builds reading fluency and comprehension called Raz-Kids. This is great to use as a reward for staying on green all week or just an extension for reading! It gives kids books at their level, and they can even complete assignments that I can check and give feedback to! (Way to go, Natalie, for already completing a sight word assignment!) 😊